

## **Alternative Provision Referral Form**

Please ensure all information outlined below is provided.

Student's name	udent's name Da		Date of Birth		Year Group		Identifies as:
School Name/ Home Schooled/E	OTAS/		1	FSM /	/ Pupil Premium		LA or School Support
School/LA contact person	Email					Cor	ntact Number
						•	
Student's address	1						
Parent/Carers name		Addres	S			_	
Home Telephone No Parent/C	arer mobi	le numbe	er F	aren	nt/Carer Email		
Sibling Details							
SEND EHCP ASD	ODD	ADHD / ADD	Dysle	xia	Other please de	tail	
Y/N Y/N Y/N	Y/N	Y/N	Υ/	N			
Is student medicated for any of th	eir condit	ions? Y/I	√ – If "	Yes'	please provide d	etails	
Medical Conditions Information:							

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Reason for Referral?			
t Risk of Permanent Exclusion	School Refuser	One off Incident	Other
Y/N	Y/N	Y/N	Y/N
Number of days Fixed Term Exclu	usions on the student's record?		
Please provide details on your	selection		
hat outcome are you hoping for	or by placing this young person	with us? For example: C	onfidence
hat outcome are you hoping foulding/Self Esteem. Independ	or by placing this young person ence. Life Skills?	with us? For example: C	onfidence
/hat outcome are you hoping foulding/Self Esteem, Independ	or by placing this young person ence, Life Skills?	with us? For example: C	onfidence
Vhat outcome are you hoping fouilding/Self Esteem, Independ	or by placing this young person ence, Life Skills?	with us? For example: C	onfidence
What outcome are you hoping foouilding/Self Esteem, Independ	or by placing this young person ence, Life Skills?	with us? For example: C	onfidence
What outcome are you hoping foouilding/Self Esteem, Independ	or by placing this young person ence, Life Skills?	with us? For example: C	onfidence
Vhat outcome are you hoping fouilding/Self Esteem, Independ	or by placing this young person ence, Life Skills?	with us? For example: C	onfidence
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Vhat outcome are you hoping fouilding/Self Esteem, Independ	or by placing this young person ence, Life Skills?	with us? For example: C	onfidence
ouilding/Self Esteem, Independ	ence, Life Skills?	with us? For example: C	onfidence
ouilding/Self Esteem, Independ	ence, Life Skills?  place in school previously?	with us? For example: C	onfidence
Ouilding/Self Esteem, Independ  What interventions have taken  1. Reasonable Adjustments	ence, Life Skills?  place in school previously?		onfidence
What interventions have taken  1. Reasonable Adjustments  2. Additional School Reso	ence, Life Skills?  place in school previously?	Y / N	onfidence
What interventions have taken  1. Reasonable Adjustments	ence, Life Skills?  place in school previously?	Y / N Y / N	onfidence
What interventions have taken  1. Reasonable Adjustments  2. Additional School Reso  3. Early Help Referral  4. Alternative Provision	place in school previously?	Y / N Y / N Y / N	onfidence
What interventions have taken  1. Reasonable Adjustments  2. Additional School Reso  3. Early Help Referral	place in school previously?  Durce / LSA	Y / N Y / N Y / N Y / N	onfidence
What interventions have taken  1. Reasonable Adjustments  2. Additional School Reso  3. Early Help Referral  4. Alternative Provision  5. Pastoral Support Plan (PS)  6. Behaviour & Attendance	place in school previously?  Durce / LSA  SP)  Team	Y / N Y / N Y / N Y / N Y / N Y / N Y / N	onfidence
What interventions have taken  1. Reasonable Adjustments  2. Additional School Reso  3. Early Help Referral  4. Alternative Provision  5. Pastoral Support Plan (PS	place in school previously?  Durce / LSA  SP)  Team	Y / N Y / N Y / N Y / N Y / N Y / N	onfidence
What interventions have taken  1. Reasonable Adjustments  2. Additional School Reso  3. Early Help Referral  4. Alternative Provision  5. Pastoral Support Plan (PS  6. Behaviour & Attendance  7. Other Multi Agency Refer	place in school previously?  Durce / LSA  SP)  Team	Y / N Y / N Y / N Y / N Y / N Y / N Y / N Y / N Y / N	onfidence
What interventions have taken  1. Reasonable Adjustments  2. Additional School Reso  3. Early Help Referral  4. Alternative Provision  5. Pastoral Support Plan (PS  6. Behaviour & Attendance  7. Other Multi Agency Refer  8. Social Care involvement  9. CAMHS	place in school previously?  Durce / LSA  SP)  Team	Y / N Y / N Y / N Y / N Y / N Y / N Y / N Y / N Y / N Y / N Y / N Y / N	

In your professional opinion does this student's parent /carer present significant risk? If so, summarise your concerns referring to available evidence.
Student Risk Assessment
How to calculate the results; Hazard X Probability = Level of Risk Score (1=low/16=high)

Has the student been known to:	Hazard 1=Rare 2=Occasional 3=Frequent 4=Persistent	Probability 1=Unlikely 2=Possible 3=Probable 4=Likely	Level of Risk	Intention K=Known O=Opinion	Frequency H=Hourly D=Daily W=Weekly M=Monthly O=Occasionally R=Rarely N=Never
Not understand out of bounds areas?					
Climb fences or buildings?					
De a danger around roads and traffic?					
Run away from session?					
Abscond? (leave site without permission)					
Use sexually inappropriate language?					
Use sexually inappropriate action?					
Verbally abuse other students?					
Verbally abuse staff?					
Be verbally offensive on the basis of protected characteristic?					
Physically abuse other students?					
Physically abuse staff?					

Require restrictive physical intervention?				
Damage property?				
Carry a weapon?				
Be involved in an incident where you call the police?				
Offend in the community?				
Use substances or alcohol?				
Self-Harm?				
Be at risk of CSE?				
Other?				
		•	•	
What would the student like to gain to	rom attending	the farm?		
Notes:				